

Reception Learning Web

Maths Focus

We will be:

- Reciting numbers in order to 20 and beyond.
- Understanding that numbers identify how many objects are in a set.
- Showing an interest in number problems.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Showing interest in shape by sustained construction activities or by talking about shapes or arrangements.
- In practical activities and discussion, beginning to use the vocabulary involving in adding and subtracting.

Expressive Arts and Design

We will be:

- Exploring colour and how colours can be changed.
- Understanding that we can use lines to enclose a space and then begin to use these shapes to represent objects.
- Engaging in imaginative role play based on our own first-hand experience.
- Exploring different instruments and the sounds they produce.
- Constructing with a purpose in mind, using a variety of resources.

Our Theme is
This is Us!

English Focus

We will be:

- Recognising rhythm in spoken words, joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured. To develop this, we will be creating story maps as a class.
- Looking at books independently and handling books carefully.
- Suggesting how a story might end, as well as listening to stories with increasing attention and becoming able to recall the plot. To develop this, we will be re-enacting stories.
- Giving meaning to marks we make as we draw, write and paint.
- Beginning to break the flow of speech into words.
- Hearing and saying the initial sound in words.

Knowledge and Understanding

- Recognise and describe special times or events for family and friends.
- Ask questions about aspects of our familiar world such as the place we live or the natural world.
- Talk about why things happen and how things work.
- Operate simple equipment, e.g. turning on CD player and using remote control.

Communication and Development

We will be:

- Maintaining attention, concentrating and sitting quietly during appropriate activity.
- Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Using language to imagine and recreate roles and experiences in play situations.
- Responding to instructions involving a two-part sequence.
- Understanding humour, e.g. nonsense rhymes and jokes.

Physical Development

We will be:

- Experimenting with different ways of moving, travelling with confidence around, over, under and through balancing and climbing equipment.
- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handling tools, objects, construction and malleable materials safely and with increasing control.

Personal, Social and Emotional Development

We will be:

- Demonstrating friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Showing confidence in asking adults for help.
- Accepting the needs of others, taking turns and sharing resources.